

University of Miami Frost School of Music  
Spring 2008

<p style="text-align: center;"><b>MMI 505/606</b> <b>Current Topics in Audio Analysis and</b> <b>Signal Processing</b></p>
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3 Credit Hours  
Office Hours: F 10-12

### **Course Description**

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MMI 505/606 surveys recent topics related to audio analysis, synthesis, and signal processing with an emphasis in software programming and practical applications.

### **Prerequisites**

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MMI 504 (undergraduate) or MMI 601 (graduate).

### **Course Objectives**

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Students in MMI 505/606 will accomplish three primary goals: (1) gaining familiarity and facility with current tools (both theoretical and practical) used in audio analysis, synthesis, and signal processing; (2) development of critical thinking skills and competence in current audio research techniques; and (3) gaining experience in audio software design, programming, and research methodologies.

### **Instructional Methodology**

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MMI 505/606 will be taught as an investigational seminar for advanced undergraduates and graduate music engineering students. The course will examine nine primary areas: current audio APIs and plug-in architectures, modern theories of musical timbre, DSP hardware programming, machine listening, spatial audio, digital audio effects, new digital audio synthesis techniques, machine-musician interaction modalities, and psychoacoustic testing and data mining of multidimensional data sets. The course will require a good deal of reading and a good deal of C++ and MATLAB programming. (We will have a programming assignment approximately every week or two).

Class time will be used for traditional lectures as well as student presentations of the articles, discussions, and laboratory exercises. Occasional pop quizzes may be used to emphasize the required reading. Each week, we will discuss the required reading in class. Please come prepared for each class meeting.

### **Required Texts**

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In lieu of a textbook, a course packet of articles is available for you to download and/or photocopy. I will announce details in class.

Additional reference materials in the library and/or my office:

1. Gold, B., and N. Morgan. 2000. *Speech and Audio Signal Processing*. New York: Wiley.
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2. Kim, H.-G., N. Moreau, and T. Sikora. 2005. *MPEG-7 Audio and Beyond*. New York: Wiley.
  3. Zölzer, U. 1997. *Digital Audio Signal Processing*. New York: Wiley.
  4. Roads, C. 1996. *The Computer Music Tutorial*. Cambridge, Massachusetts: MIT Press.
  5. Lane, J., et al. 2001. *DSP Filters*. Indianapolis: Prompt/Sams.
  6. Rumsey, F. 2001. *Spatial Audio*. Oxford: Focal Press.
  7. Deutsch, D., ed. 1998. *The Psychology of Music*, 2nd ed. San Diego: Academic Press.
  8. Steiglitz, K. *A Digital Signal Processing Primer*. Menlo Park, California: Addison-Wesley.
  9. Cook, P. R. 2002. *Real Audio Synthesis for Interactive Applications*. Wellesley, Massachusetts: AK Peters.
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## Examinations

One take-home examination will be given during the semester. A final project is due at the conclusion of the course in lieu of a final exam.

## Grading Policy

Attendance, Participation, and Quizzes	10%
Programming Assignments and Homework	30%
Take-Home Examination	20%
Presentations	10%
Final Project	30%

Students will be required to present additional material throughout the semester and must write a final article as part of their final project.

## Class Topics

### Introduction

- DSP review
- Quick evaluation quiz (not graded)

### Part One: Audio Programming

- Modern Audio APIs*
- Audio File Formats*
- Plug-in architectures (VST and AU)*

#### Assignment One:

Selectable low-pass/high-pass filter plug-in

#### Assignment Two:

Standalone executable in C/C++ that synthesizes and mixes sinusoids and can read/write sound files

#### Reading:

- Bencina, R., and P. Burk. 2001. "PortAudio: An Open Source Cross Platform Audio API." *Proceedings of ICMC 2001*.
- Scavone, G. P. 2002. "RtAudio: A Cross-Platform C++ Class for Real-Time Audio Input/Output." *Proceedings of ICMC 2002*.
- OpenAL Programmer's Guide. <http://www.openal.org>

Music and Sound Effects System. <http://www.fmod.org/>  
Apple CoreAudio and AU documentation at  
<http://developer.apple.com/audio/>  
Steinberg VST documentation at <http://www.steinberg.de>

## **Part Two: Timbre**

*Timbre classification and taxonomy*

*Feature extraction*

*Fourier analysis*

*Wavelet analysis*

*Cepstral analysis*

*Multidimensional Scaling*

*Timbral Similarity*

### **Assignment Three:**

Standalone C++ app that can extract a standard audio feature from an input sound file

### **Reading:**

Grey, J. 1977. "Multidimensional Perceptual Scaling of Musical Timbres." *J. Ac. Soc. Amer.* 61:1270–1277.

Iverson, P., and K. Krumhansl. 1992. "Isolating the Dynamic Attributes of Musical Timbre." *J. Ac. Soc. Amer.* 94(5):2595–2603.

McAdams, S., et al. 1995. "Perceptual Scaling of Synthesized Musical Timbres: Common Dimensions, Specificities, and Latent Subject Classes." *Psychological Results* 58:177–192.

Wessel, D. 1979. "Timbre Space as a Musical Control Structure." *Computer Music Journal* 3(2):45–52.

Tzanetakis, G., G. Essl, and P. R. Cook. 2001. "Audio Analysis Using the Discrete Wavelet Transform." *Proceedings of the Conference on Acoustics and Music Theory and Applications.*

## **Part Three: Programming a Digital Signal Processor**

**SHARC ADSP-21364**

**In-class handouts**

### **Assignment Four:**

Real-time hardware-based vocal sound processor

## **Part Four: Machine Listening**

*Modeling the cochlea*

*Tempo and beat detection*

*Pitch detection*

*Automated music transcription; OCR*

*Models of perceptual similarity (melodic, timbral, and rhythmic)*

*Automated semiotic analysis of music*

*Dissonance analysis*

*Content retrieval*

*Source segregation*

### **Assignment Five:**

Code and evaluate a pitch or tempo tracker in MATLAB

### **Reading:**

Lane, J. 1990. "Pitch Detection Using a Tunable IIR Filter." *Computer Music Journal* 14(3):46–59.

- Andrew Choi. 1997. "Real-Time Fundamental Frequency Estimation by Least-Square Fitting." *IEEE Transactions on Speech and Audio Processing* 5(2).
- Slaney, M., and R. Lyon. 1990. "A Perceptual Pitch Detector." *Proceedings of ICASSP 1990* pp. 357–360, vol. 1
- Scheirer, E. 1998. "Tempo and Beat Analysis of Acoustic Musical Signals." *J. Ac. Soc. Amer.* 103(1):588–601.
- Foote, J. 1999. "An Overview of Audio Information Retrieval." *Multimedia Systems* 7(1):2–10.
- Tzanetakis, G., and P. R. Cook. 2000. "Audio Information Retrieval (AIR) Tools." *Proceedings of ISMIR 2000*.
- Casey, M. A., and A. Westner. 2000. "Separation of Mixed Audio Sources by Independent Subspace Analysis." *Proceedings of ICMC 2000*.

### **Part Five: Spatial Audio**

*Psychoacoustics of spatial perception*  
*Multichannel recording*  
*Multichannel playback*  
*Multichannel reverberation*  
*Real-time sound spatialization*  
*Head-related transfer functions*  
*Ambisonics*  
*Wave Field Synthesis*

#### **Assignment Six:**

Create an ambisonic decoder or HRTF-based spatializer in MATLAB

#### **Reading:**

- [http://www.york.ac.uk/inst/mustech/3d\\_audio/](http://www.york.ac.uk/inst/mustech/3d_audio/)
- Malham, D. 2000. "Ambisonics." Paper presented at the Sound in Space Symposium, UCSB, 18–19 March.
- Gerzon, M. A. 1985. "Ambisonics in Multichannel Broadcasting and Video." *J. Audio Eng. Soc.* 33(11):859–871.
- Malham, D.G., and A. Myatt. "3-D Sound Spatialization using Ambisonic Techniques." *Computer Music Journal* 19(4):58–70.
- Kendall, G. 1995. "A 3-D Sound Primer: Directional Hearing and Stereo Reproduction." *Computer Music Journal*
- Cheng, C. I., and G. H. Wakefield. 1999. "Introduction to Head-Related Transfer Functions (HRTF's): Representations of HRTFs in Time, Frequency, and Space." *Proceedings of the 107th Audio Engineering Society (AES) 107th Convention*, New York.
- Cheng, C. I., and G. H. Wakefield. 2001. "Moving Sound Source Synthesis for Binaural Electroacoustic Music Using Interpolated Head-Related Transfer Functions (HRTFs)." *Computer Music Journal* 25(4):57–80.
- Clozer, C. "The Gmebaphone Concept and the Cybernophone Instrument." *Computer Music Journal* 25(4).
- A. J. Berkhout, D. de Vries, and P. Vogel. 1993. "Acoustic Control by Wave Field Synthesis." *J. Acoust. Soc. Am.* 93:2764–2778.

### **Part Six: Digital Audio Effects**

*The phase vocoder*  
*Timbre morphing*  
*Reverberation methods*

#### **Assignment Seven:**

Implement an FFT-based analysis/resynthesis sound processor

**Reading:**

- Flanagan, J. L., and R. M. Golden. 1966. "Phase vocoder." *Bell Syst. Tech. J.* 45:1493–1509.
- Dolson, M. 1986. "The Phase Vocoder: A Tutorial." *Computer Music Journal* 10(4):14–27.
- Laroche, J., and M. Dolson. "New Phase-Vocoder Techniques for Pitch-Shifting, Harmonizing, and Other Exotic Effects." *Proc. WASPAA 1999*. New York: IEEE, pp. 91–94.
- Schroeder, M. R., and B. F. Logan. 1961. "Colorless' Artificial Reverberation." *IRE Trans. Audio* 9(6):209–214.
- Tellman, E.; L. Haken; B. Holloway. 1995. "Timbre Morphing of Sounds with Unequal Number of Features" *J. Audio Eng. Soc.* 43(9).
- Fitz, K., et al. 2003. "Cell-utes and Flutter-Tongued Cats: Sound Morphing Using Loris and the Reassigned Bandwidth-Enhanced Model" *Computer Music Journal* 27(3):44–65.
- Cook, P. R. 1998. "Toward the Perfect Audio Morph? Singing Voice Synthesis and Processing." *DAFX 1998 Proceeding*. Available online at <http://ccrma-www.stanford.edu/~serafin/UVA/MUSI445/Cook98.pdf>.
- Essl, G., Serafin, S., Cook, P. R., Smith, J. O., "Theory of Banded Waveguides," *Computer Music Journal*, 28:1, 37-50, 2004.
- Essl, G., Serafin, S., Cook, P. R., Smith, J. O., "Musical Applications of Banded Waveguides," *Computer Music Journal*, 28:1, 51-63, 2004.

**Part Seven: Digital Audio Synthesis**

*A brief history*

*Spectral modeling techniques*

*Physical modeling techniques*

**Assignment Eight:**

Create a tunable plucked string or other physical model in C++

**Reading:**

- De Poli, G. 1983. "A Tutorial on Digital Sound Synthesis Techniques." *Computer Music Journal* 7(4):429–447.
- Smith, J. O. 1992. "Physical Modeling Using Digital Waveguides." *Computer Music Journal* 16(4):74–91.
- Jaffe, D. A., and J. O. Smith. 1983. "Extensions of the Karplus-Strong Plucked-string Algorithm." *Computer Music Journal* 7(2):56–67.
- Cook, P. R., and G. P. Scavone. "The Synthesis Toolkit (STK)." *Proceedings of ICMC 1999*.
- Smith, J. R. 2005. "Virtual Acoustic Musical Instruments: Review of Models and Selected Research." Keynote presentation, WASPAA 2005, 19 October.
- Scavone, G., and P. R. Cook. 1998. "Real-Time Computer Modeling of Wind Instruments." *Proceedings of the 1998 International Symposium on Musical Acoustics ISMA-98*, pp. 197–202.

**Part Eight: HCI and Auditory Display**

*The "musical" interface*

*New musical instruments*

*Haptics*

*Sensors*

*Sonification*

*Earcons and auditory icons*

**Assignment Nine:**

Experiments with Fitts' Law

Making a simple audio-synthesis controller

**Reading:**

Skim through *NIME 2007 Proceedings*. Available online at  
<http://itp.nyu.edu/nime/2007>.

Cook, P. 2001. "Principles for Designing Computer Music Controllers."  
*Proceedings of the 2001 CHI Conference*.

Cook, P., and C. Leider, "SqueezeVox: A New Controller for Vocal  
Synthesis Models," *Proceedings of the 2000 International Computer  
Music Conference*, Berlin, Aug. 2000.

**Part Nine: Data Mining and Multidimensional Data Sets**

*Psychoacoustic testing*

*Clustering and unsupervised machine learning*

*Visualization of multidimensional data*

**Assignment Nine:**

Visualization and analysis of listening test data

**Reading TBA**

**Final Project Presentations**

**Attendance Policy**

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You must attend class.

**Honor Code**

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Students will be bound by the University of Miami Honor Code. All reports, papers, written assignments, test papers, and examination papers must include a signed honor pledge that states: "On my honor, I have neither given nor received any aid on this assignment." Academic dishonesty may result in a lower grade or a failing grade for the entire course.

**Disabilities**

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Any student with a documented disability (e.g., physical, learning, psychiatric, visual, aural, etc.) who needs to arrange reasonable accommodations must contact the instructor and Disability Services at the beginning of the semester.